



VIDYA BHARATI MAHAVIDYALAYA AMRAVATI

NAAC Re-accredited with Grade "A" (CGPA 3.23-Third Cycle) | CPE Status (Thrice) by UGC
Mentor College under Paramarsh Scheme by UGC
'Lead College' by S.G.B. Amravati University, Amravati.

7.2.1 Best Practice 1 "Blog –A- Thon" A Blog Writing Competition

Best Practice 1

Title: “Blog –A- Thon” A Blog Writing Competition

Objectives: The objective is fostering creativity, critical thinking, and digital literacy through blog writing.

The Context: Challenges included ensuring wide participation, maintaining content quality, and managing time constraints for participants.

The Practice: The "Blog-A-Thon" encouraged creativity and critical thinking, integrating digital literacy in India’s higher education. Constraints included time limitations, limited access to resources, and diverse participant skill levels.

The Evidence of Success:

The competition exceeded participation targets, with high-quality submissions reflecting increased engagement and improved digital literacy among participants, highlighting its success in fostering creativity and critical thinking. The competition winners are; Mr. Ujwal Vidhate, Mr. Vedant Nanotkar & Mr. Harsh Kambe.

Problems encountered

Problems included time management and diverse writing skills; resources needed were mentorship, online platforms, and marketing.


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7.2.1 Best Practice 2: Animal Right Club: Conservation of Aquatic Animal Habitat

Best Practice 2

Title: Animal Right Club: Conservation of Aquatic Animal Habitat

Objectives: To protect aquatic habitats and promote biodiversity conservation. It emphasizes sustainability, awareness, and responsible environmental stewardship for aquatic ecosystems.

The Context: Challenges included raising awareness, combating pollution, ensuring community participation, and securing resources for effective conservation.


The Practice: Best practice focused on raising awareness and promoting sustainable aquatic habitat conservation. Its uniqueness lies in integrating environmental education into higher education. Constraints included limited funding and resource availability for large-scale initiatives.

The Evidence of Success:

Successful engagement through workshops and clean-up drives, exceeding participation targets, results indicate increased awareness.

Problems encountered:

Problems included limited awareness and funding; resources required included educational materials, funding, and community involvement.


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